Dear Principal/Administrator,  
  I (Svetlana Khvatikova) and my colleague (Marva Rudder) are studying at Brooklyn College where we are earning our Master’s Degree in Elementary Education. We are currently enrolled in a research course for the Fall 2011 semester, which requires us to conduct a study in a real classroom setting. We are asking for your permission to allow your school to participate in a confidential research study dealing with our thesis research paper topic which focuses on incorporating multicultural pedagogy in the classroom.   
  
 Our research study is to implement multicultural instruction by working with students at least three times a week, for a period of forty-five minutes per day for approximately four weeks. Our lessons will filter through the Literacy and/or Social Studies lesson units of instruction. Our goal is to increase student’s knowledge on cultural diversity in the classroom. We will measure student’s knowledge by conducting a pretest and a post-test to measure the student’s success rates and overall understanding of the material.  
  
 The pretests assess student’s knowledge and understanding of their cultural background. We will be conducting lessons across the spectrum on the introduction of various topics and their effects on students’ academic success rates with and without the additions of cultural aspects. Finally, after the completion of our lessons we will conduct a posttest to evaluate student’s overall progress.

 If you have any questions or concerns regarding this matter please feel free to contact us.

Thank you,

Svetlana Khvatikova and Marva Rudder

Svetlana Khvatikova

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